

## Lancashire SACRE Development Plan 2015/16

<b>Priority 1 To fulfil SACRE's statutory role by providing effective leadership of RE and Collective Worship [CW]</b>			
Objectives	Activities	Lead	Date
a) Review the membership of SACRE	<ul style="list-style-type: none"> <li>• Review membership of SACRE</li> <li>• Develop role of SACRE members including visits to schools</li> </ul>	JHe/PM	July 2016
b) Effective communication with schools about the work of SACRE	<ul style="list-style-type: none"> <li>• Maintain and update SACRE web site</li> <li>• Share information with schools through the LA advisory service</li> <li>• Provide marketed network meetings for primary schools</li> <li>• Provide marketed training for schools on the Agreed Syllabus</li> <li>• Work with Governor services to update governors on the work of SACRE</li> </ul>	JHe JHe JC JH JHe	Ongoing Sept 16 Ongoing Ongoing July 16
c) Monitoring the quality of provision	<ul style="list-style-type: none"> <li>• Monitor and respond to complaints re RE/CW</li> <li>• Monitor OfSTED Section 5 inspection reports</li> <li>• Monitor OfSTED subject inspection reports for RE and identify strengths / weaknesses in Lancashire's provision</li> <li>• Gather feedback from schools via network meetings and conference</li> <li>• Gather feedback from pupils using the Pupil Attitude Questionnaire</li> <li>• Gather feedback from pupils through the Youth Voice</li> <li>• To monitor the implementation of the SACRE development plan and report to SACRE</li> <li>• Create an annual report including feedback from Youth Voice</li> </ul>	JHe JHe JHe  JC/JH JHe JH JHe  JHe JHe	Ongoing July 16 July 16 July 16  Ongoing March 16 July 16 March 16 & Nov 16 Nov 16
d) Monitoring achievements in RE	<ul style="list-style-type: none"> <li>• Analyse GCSE results</li> <li>• Analyse Teacher Assessments at KS1,2 and 3</li> </ul>	P D/K JHe	Nov 16 Nov 16
Success criteria			
<ul style="list-style-type: none"> <li>• Members of SACRE play an important role in promoting and developing RE including members being encouraged to visit schools to observe practice in RE and Collective Worship and to visit any other appropriate activities e.g Interfaith Week Programmes.</li> <li>• Feedback from schools indicates that the RE syllabus supports the teaching and learning of RE</li> </ul>			

- OfSTED reports identify spiritual development as an area of strength
- The trends in achievement are monitored and both strengths and weakness are identified
- There is an improving trend in achievement in RE at all Key Stages
- Positive feedback from Pupil Attitude Questionnaire on the provision of RE

**Progress**

**Good progress**

- A monitoring report was presented to the SACRE highlighting key strengths and areas for development. This identified an improving trend in achievement in RE at all key stages, positive feedback from the PAQ and noted that spiritual development was generally a strength as reported in Ofsted reports across Lancashire.
- A new SACRE website has been constructed to support revisions to the agreed syllabus. This will be launched by September 2016.
- The Agreed Syllabus Conference is currently revising the agreed syllabus and is meeting twice each term. The new syllabus will include more detailed planning exemplifications and revised assessment materials.
- SACRE members have been encouraged to visit other schools to observe RE teaching in practice.
- Marketed courses and training sessions have been offered to schools and have been well attended. A syllabus launch conference has been planned for November 2016. Teachers attending training have been consulted on their views on assessment and the development of new resources.
- A detailed presentation on the agreed syllabus and work of the SACRE was presented to Chairs of Governing Bodies in March 2016.

Next steps:

- Further promote the revised syllabus by providing training for all Lancashire advisers to inform the SSG.
- Consider how the monitoring programme can be strengthened.
- Develop school to school support by sharing expertise across Lancashire.
- To enhance the current programme of school visits from SACRE members.

## Priority 2 : To raise achievement in RE

Objectives	Activities		
a) Ensuring that the Agreed Syllabus is easily accessible and navigable for teachers	<ul style="list-style-type: none"> <li>Developing the structure of the RE website to make it more easily accessible to and navigable by teachers</li> </ul>	JH/JC/TM	Dec 16
b) Reviewing and augmenting the exemplification materials	<ul style="list-style-type: none"> <li>Updating exemplification through sharing good practice</li> <li>Use the expertise of SACRE members to enhance/update the materials to support the Agreed Syllabus</li> </ul>	JC/JH/ SACRE members JC/JH/NATRE	Mar16 Jul 16
c) Providing opportunities to share and develop good practice	<ul style="list-style-type: none"> <li>Provide a course / conference programme for RE/CW</li> <li>Provide marketed networks for RE/CW</li> <li>Promote school self-evaluation through the RE Quality Mark materials</li> <li>Develop the work of the Burnley and Pendle Faith Centre in supporting RE</li> <li>Maintain the support for NW RE hub</li> </ul>	JC/JH/ JH/JC JH/JC/TM JH/AAAnwar PM/JHe	Ongoing Ongoing July 16 July 16 Sept 16
d) Providing opportunities to connect with different living religious traditions	<ul style="list-style-type: none"> <li>Liaise and work in partnership with Lancashire Inter Faith and Community organisations , SACRE members and the Burnley and Pendle Faith Centre to promote opportunities to share different religious traditions</li> <li>On the web site, provide links to resources which can be accessed in different parts of the County e.g in Burnley visits to and from any faith group can be arranged</li> </ul>	Lancs FF/ SACRE members/YV/ Afrasiab Anwar	Jul 16
e) Develop the use of assessment in RE	<ul style="list-style-type: none"> <li>Develop models of assessment in RE</li> <li>Establish a working group to create assessment framework</li> <li>Share assessment guidance with schools</li> </ul>	JH JH JH	March 16
<b>Success criteria</b> <ul style="list-style-type: none"> <li>Positive feedback on the RE website and increased usage</li> <li>Positive feedback on the development of the Agreed Syllabus from teachers</li> <li>Positive feedback from networks on impact of RE on pupil achievement</li> <li>Positive feedback from subject leaders on their confidence in leading RE</li> <li>Positive feedback from Pupil Attitude Questionnaire (PAQ) on the provision of RE</li> </ul>			

- Positive feedback from Youth Voice conference / meetings on the impact of RE
- OfSTED reports identify spiritual development as an area of strength
- Positive feedback from OfSTED subject inspections

## **Progress**

### **Good Progress**

- Changes to the website will make resources and planning materials more accessible for teachers. New more detailed exemplifications are being written to support the delivery of the Programmes of Study embedded within the field of enquiry.
- The Agreed Syllabus Conference has provided regular reports on its progress in redesigning and reviewing the syllabus. Good progress is being made.
- The work of the faith centre has been promoted across all Lancashire schools.
- Teachers have been consulted on planned changes to the syllabus and assessment arrangements during training courses and network meetings.
- Attendance at the NNWHub continues to grow. The agenda is circulated to 19 members and other authorities are requesting to join the group.
- A working party has been established to develop a new assessment framework.
- Attainment in RE continues to improve at all key stages in Lancashire. From the results reported around 80% of pupils reach or exceed the expected level in all key stages. Pupils generally perform as well in RE as they do in English and Mathematics and there is little difference between standards in both attainment targets. At the end of KS4 attainment in Lancashire is above the national average.
- Feedback from OfSTED inspections provides positive examples of exemplary practice in developing pupils' personal (Social, Moral, Spiritual and Cultural) development.
- Pupils' views about work on other cultures and dealing with racist issues are very positive.

### **Next steps:**

- Develop a new assessment framework and accompanying training programme.
- Develop the course programme on the content of the Agreed Syllabus and how to make best use of it
- Support Headteachers in implementing the Agreed Syllabus
- Develop guidance for teachers on knowledge about World Faiths
- Provide support in the self-evaluation of RE
- Provide training for teachers on tackling controversial issues in RE
- Widen access to the Faith Centre to support the teaching of religions and community cohesion.

### 3. To improve the provision of Collective Worship:

Objectives	Activities		
a) Ensuring that schools are aware of the support materials and guidance (Mirrors and Doors 2)	<ul style="list-style-type: none"> <li>Share information with schools through network meetings</li> <li>Work with Governor services to update governors on the provision of CW</li> </ul>	JC/JH JHe	Ongoing Mar 16
b) Augment exemplification materials	<ul style="list-style-type: none"> <li>Develop resources through linking to wider available resources</li> </ul>	JC/JH	Jul 16
c) Providing opportunities to share and develop good practice	<ul style="list-style-type: none"> <li>Case studies gathered from SACRE members visits to schools</li> <li>Share good practice through networks/Hubs</li> </ul>	SACRE members YV schools	Jul 16 Jul 16

#### Success criteria

- Positive feedback from OfSTED Section 5 inspections on the provision for CW
- Increased usage of the CW support materials including Mirrors and Doors 2
- Positive feedback from SACRE members' visits to schools on CW

#### Progress

##### Satisfactory progress

Positive feedback from OfSTED inspections on Social, Moral, Cultural and Spiritual development

No complaints were received about Collective Worship from Governing Bodies of Lancashire community and controlled schools

#### Next steps:

SACRE to consider how to:

Promote usage of the CW support materials including Mirrors and Doors 2.

Share and develop good practice.

### 4. To ensure that the provision of RE is informed by the views of stakeholders by:

Objectives	Activities		
a) Providing opportunities for Children and Young People to participate in the development of RE	<ul style="list-style-type: none"> <li>Develop the role of Youth Voice and plan for 11<sup>th</sup> SACRE Youth Conference to address the development plan priorities</li> </ul>	JH	Jul 16

<p>b) Further developing links with people of different faiths, beliefs and traditions</p>	<ul style="list-style-type: none"> <li>• Identify and establish effective and appropriate faith/ belief contacts for visits and visitor resourcing for schools</li> <li>• Develop the role of the Burnley and Pendle Faith Centre in supporting RE across Lancashire</li> <li>• Share the work of SACRE with faith and community groups through: <ul style="list-style-type: none"> <li>- Sharing the work of SACRE and the principles of the Agreed Syllabus with faith leaders</li> </ul> </li> </ul>	<p>SACRE members + nominated bodies/A Anwar/Lancs Forum of Faiths</p>	<p>Jul 16</p>
<p>c) Maintaining links with national bodies who lead on RE</p>	<ul style="list-style-type: none"> <li>• Maintain active membership of NASACRE</li> <li>• Access regular information from The RE Council [REC], Ofsted, AREIAC, NATRE</li> </ul>	<p>JHe/PM/JC [NATRE rep]</p>	<p>Ongoing</p>

Success criteria

- The development plan is informed by stakeholders including:
  - SACRE members
  - Youth Voice
  - QCI Partnership Development Group
- The provision for RE is enriched through links with people of different faiths, beliefs and traditions
- SACRE's work informs and is informed by national developments in RE

**Progress**  
**Satisfactory/ Good progress**

Feedback from NASACRE, NNW Hub meetings, NATRE and REC informs SACRE decisions  
Provision for RE is enriched through links with people of different faiths, beliefs and traditions.

Next steps:

Review the work of Youth Voice  
Further develop the work of the Faith Centre in supporting RE across Lancashire.

## 5. To develop the contribution of RE to Community Cohesion:

Objectives	Activities		
a) Develop training and resources to support teachers to tackle controversial issues such as inequalities.	<ul style="list-style-type: none"> <li>• Provide / signpost training and resources through the networks and/or course provision</li> <li>• Consider provision of guidance on the role of RE in promoting Community Cohesion</li> <li>• Develop the role of Community faith Coordinator to promote community cohesion across Lancashire</li> </ul>	JHe/JC/JH  SACRE QSS  JHe/Afrasiab Anwar	Jul 16  Jul 16  Dec 15
b) Ensure that SACRE promotes Community Cohesion through its work	<ul style="list-style-type: none"> <li>• Report on steps taken to promote Community Cohesion through RE</li> <li>• Include in the SACRE Annual Report a section on how the Lancashire syllabus can help to tackle issues around community cohesion and socio economic inequality</li> <li>• Identify, as a result of contacts, visits to schools, activities and events, ideas and opportunities schools can use, and make these known</li> </ul>	JHe	Nov 16
<b>Success criteria</b> <ul style="list-style-type: none"> <li>• Strategies to promote Community Cohesion through RE are identified on the website</li> <li>• Support is provided for schools in relation to RE and its role in promoting Community Cohesion</li> <li>• Positive feedback from teachers on support for developing Community Cohesion through RE</li> <li>• Increased confidence amongst teachers in tackling inequalities/controversial topics</li> <li>• Increased confidence amongst pupils in discussing inequalities/controversial topics</li> </ul>			
<b>Progress</b> <b>Good progress</b> Positive feedback from OfSTED inspections on Social, Moral, Cultural and Spiritual development Good support for schools in dealing with issues relating to community cohesion via the faith centre and other faith groups. Positive feedback from PAQ evident in the SACRE Monitoring Report (Spring 2016)  <b>Next steps:</b> To support schools in dealing with controversial issues by building teacher confidence.			

<b>6. To review the Agreed Syllabus:</b>			
Objectives	Activities		
a) Review the Agreed Syllabus	<ul style="list-style-type: none"> <li>Review the aims of the Syllabus</li> <li>Evaluate the approach to learning promoted by the Syllabus</li> <li>Evaluate the structure and content of the Syllabus</li> <li>Evaluate the effectiveness of the approach to assessment underpinning the Syllabus</li> </ul>	JHe/JC/JH	Dec 15
b) Identify areas for development in the Syllabus	<ul style="list-style-type: none"> <li>Present findings from the evaluation to the Agreed Syllabus Conference</li> <li>Agree areas for development with the Agreed Syllabus Conference</li> </ul>	JHe/JC/JH	March 16
c) Implement the recommendations of the Agreed syllabus Conference	<ul style="list-style-type: none"> <li>Make revisions to Agreed Syllabus</li> </ul>	JHe	May 16
d) Publish revised Syllabus	<ul style="list-style-type: none"> <li>Publish revised Syllabus for schools</li> <li>Provide training opportunities for schools on the Revised Syllabus</li> </ul>	JHe/JC/JH	July 16
Success Criteria <ul style="list-style-type: none"> <li>Revised Agreed Syllabus is effective in supporting the effective teaching and learning of RE</li> </ul>			
Progress <b>Good progress</b> <ul style="list-style-type: none"> <li>The syllabus has been reviewed and revised.</li> <li>New exemplification materials have been developed to support teachers in planning units informed by the Field of Enquiry.</li> <li>A new website has been constructed to provide easier access to the materials.</li> <li>A training programme/ conference has been booked to mark the launch of the new syllabus.</li> <li>Teachers have been consulted on the changes through network meetings and course attendance</li> <li>A new framework for assessment is being developed to support changes to the syllabus in response to national changes.</li> </ul>			



Key

JH Joanne Harris

JHe Jonathan Hewitt

PM Peter Martin

PD-K Paul Dyson-Knight

JC Joanne Crabtree

TM Tracy Matheson

YV Youth Voice